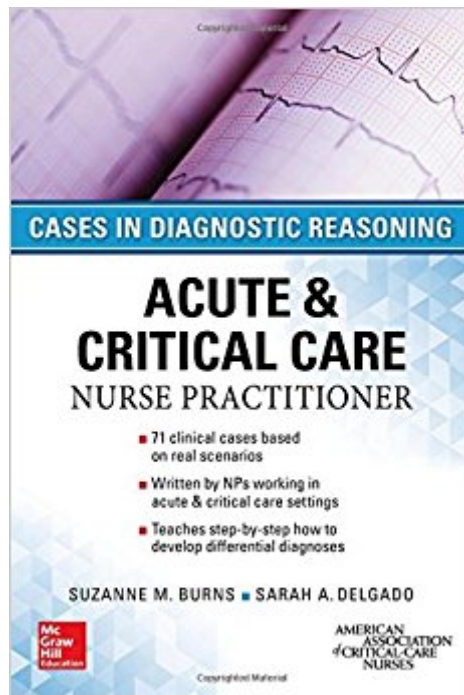


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# ACUTE & CRITICAL CARE NURSE PRACTITIONER: CASES IN DIAGNOSTIC REASONING



## Synopsis

The ultimate, case-based guide for learning and teaching the art of diagnostic reasoning for acute and critical care nurse practitioners. Written by experienced nurse practitioners working in acute and critical care settings, and endorsed by the American Association of Critical-Care Nurses (AACN), *Acute & Critical Care Nurse Practitioner: Cases in Diagnostic Reasoning* presents a wide range of acute and critical care patient cases focusing on diagnosis and management. This authoritative book is designed to help nurse practitioners and students learn how to proceed from a broad differential diagnosis to a specific management plan through expert analysis of patient data. While reconstructing the course of real-life clinical cases, the authors "think out loud" and reveal how they identify pertinent positives and significant negatives to support or refute items on their differential diagnoses list, and further incorporate laboratory and diagnostic testing results to establish a medical diagnosis. Each case includes a description of the management for the identified diagnosis.

**INCLUDES:**

- 71 cases based on real-life clinical scenarios
- Analysis questions and case discussions to enable learners to actively participate in inductive and deductive reasoning
- Cases that can be used to support course work, certification review, and job training

The first of its kind, *Acute & Critical Care Nurse Practitioner: Cases in Diagnostic Reasoning* is an essential learning and teaching resource for students, clinicians, and clinical faculty to master the art of diagnostic reasoning.

## Book Information

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## Customer Reviews

A timely and much overdue resource for APNs learning to care for acute and critically-ill patients, as well as those in current practice. As a former student of both of the authors of this text, reading through the case studies has sent me back to the UVa classroom where I can still envision them--along with all of my other professors at the time--in the front of the classroom drilling us on the concepts laid out within the text. This text is important as it will decrease a practitioner's diagnostic bias, and permit a more sound and objective approach to patient diagnosis and care. My reasoning for 4-stars to rate this text, and not 5-stars, has fallen largely on the fact that a contributor, Janie Heath, has not cared for patients as an APN in likely 10 years. Additionally, she has been involved in a nurse-authored publication that labelled nurse practitioners as "mid-levels". Recent, direct clinical practice is a core competency for any APN, and Ms. Heath does not satisfy this competency. Lastly, being representative of and for APNs fundamentally consists of identifying APNs by their professional titles, and not indolently using labels and terms that were created out of political and medical strongholds. Two very enthusiastic thumbs-up to Suzi and Sarah. And thank you, both, for your educational roles while at UVa!

Extremely helpful! Whatever you do don't look at the table of contents first. Try to formulate your own diagnosis first.

Great case studies but wish it included multiple choice questions as well!

So helpful. Love the simple explanations

Great review.

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